



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)

**Department of Social Work Accreditation
(DOSWA)**

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

**Accreditation Standard 5.0.1(b) | Sample
Form AS 5.0.1(b) | Student Achievement Assessment Outcomes**

*This sample form was developed by CSWE's Department of Social Work Accreditation to model a completed form. Programs
input their own content.*

Table of Contents

Generalist Practice Student Achievement Assessment Outcomes (MULTIPLE PROGRAM OPTIONS).....	4
Program Option Name: Alexandria, VA	4
Program Option Name: Online	13
Outcomes - Aggregate Inclusive of All Program Options	22
Specialized Practice Student Achievement Assessment Outcomes (ONE PROGRAM OPTION).....	31
Program Option Name: Alexandria, VA	31
Outcomes for One Program Option	40

Generalist Practice | Student Achievement Assessment Outcomes

Sample for Multiple Program Options

Program Option Name: Alexandria, VA

Competency 1: Demonstrate Ethical and Professional Behavior

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 1: Actual Outcome Calculation Inclusive of All Instruments	Competency 1: Actual Outcome for Competency	Competency 1: Expected Level of Achievement for Competency	Competency 1: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 1, 2, 3, and 4.	85%	Instrument 1: 85%	82.5%	90% inclusive of all instruments	☐ Yes ☒ No
Social Work Ethics and Values Oral Presentation	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 2, 3, and 4.	80%	Total Calculation: 85% + 80% = 165; 165 ÷ 2 = 82.5%			

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 2: Actual Outcome Calculation Inclusive of All Instruments	Competency 2: Actual Outcome for Competency	Competency 2: Expected Level of Achievement for Competency	Competency 2: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 5 and 6.	95%	Instrument 1: 95% Instrument 2: 95%	95%	90% inclusive of all instruments	☒ Yes ☐ No
Environmental Justice Case Study	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 1, 3, and 5.	95%	Total Calculation: $95\% + 95\% = 190$; $190 \div 2 = 95\%$			

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 3: Actual Outcome Calculation Inclusive of All Instruments	Competency 3: Actual Outcome for Competency	Competency 3: Expected Level of Achievement for Competency	Competency 3: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 7 and 8.	90%	Instrument 1: 90% Instrument 2: 80%	85%	85% inclusive of all instruments	☒ Yes ☐ No
Privilege Paper	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 2, 4, and 6.	80%	Total Calculation: $90\% + 80\% = 170; 170 \div 2 = 85\%$			

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 4: Actual Outcome Calculation Inclusive of All Instruments	Competency 4: Actual Outcome for Competency	Competency 4: Expected Level of Achievement for Competency	Competency 4: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 9 and 10.	90%	Instrument 1: 90% Instrument 2: 90%	90%	90% inclusive of all instruments	☒ Yes ☐ No
Literature Review & Evaluation Project	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 1, 2, 3, 4, and 5.	90%	Total Calculation: $90\% + 90\% = 180$; $180 \div 2 = 90\%$			

Competency 5: Engage in Policy Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 5: Actual Outcome Calculation Inclusive of All Instruments	Competency 5: Actual Outcome for Competency	Competency 5: Expected Level of Achievement for Competency	Competency 5: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 11 and 12.	95%	Instrument 1: 95% Instrument 2: 70%	82.5%	95% inclusive of all instruments	☐ Yes ☒ No
Policy Brief & Advocacy Simulation	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 6, 7, 8, 9, and 10.	70%	Total Calculation: $95\% + 70\% = 165; 165 \div 2 = 82.5\%$			

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 6: Actual Outcome Calculation Inclusive of All Instruments	Competency 6: Actual Outcome for Competency	Competency 6: Expected Level of Achievement for Competency	Competency 6: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 13 and 14.	90%	Instrument 1: 90% Instrument 2: 80%	85%	85% inclusive of all instruments	☒ Yes ☐ No
Organization Case Study & Informational Interview on Engagement Techniques	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 3, 6, 9, 12, and 15.	80%	Total Calculation: $90\% + 80\% = 170$; $170 \div 2 = 85\%$			

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 7: Actual Outcome Calculation Inclusive of All Instruments	Competency 7: Actual Outcome for Competency	Competency 7: Expected Level of Achievement for Competency	Competency 7: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 15 and 16.	90%	Instrument 1: 90% Instrument 2: 80%	85%	85% inclusive of all instruments	☒ Yes ☐ No
Community Windshield Survey / SWOT Analysis	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 1, 2, 3, 4, and 5.	80%	Total Calculation: Total Calculation: $90\% + 80\% = 170; 170 \div 2 = 85\%$			

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 8: Actual Outcome Calculation Inclusive of All Instruments	Competency 8: Actual Outcome for Competency	Competency 8: Expected Level of Achievement for Competency	Competency 8: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 17 and 18.	90%	Instrument 1: 90% Instrument 2: 85%	87.5%	85% inclusive of all instruments	☒ Yes ☐ No
Group Role-play on Intervention Techniques	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 6, 7, 8, 9, and 10.	85%	Total Calculation: $90\% + 85\% = 175; 175 \div 2 = 87.5\%$			

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 9: Actual Outcome Calculation Inclusive of All Instruments	Competency 9: Actual Outcome for Competency	Competency 9: Expected Level of Achievement for Competency	Competency 9: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 19 and 20.	90%	Instrument 1: 90% Instrument 2: 95%	92.5%	85% inclusive of all instruments	☒ Yes ☐ No
Individual or Family Service Delivery Observation	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 4, 8, 11, 14, and 18.	95%	Total Calculation: $90\% + 95\% = 185$; $185 \div 2 = 92.5\%$			

Generalist Practice | Student Achievement Assessment Outcomes

Sample for Multiple Program Options

Program Option Name: Online

Competency 1: Demonstrate Ethical and Professional Behavior

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 1: Actual Outcome Calculation Inclusive of All Instruments	Competency 1: Actual Outcome for Competency	Competency 1: Expected Level of Achievement for Competency	Competency 1: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 1, 2, 3, and 4.	91%	Instrument 1: 91% Instrument 2: 88%	89.5%	90% inclusive of all instruments	☐ Yes ☒ No
Social Work Ethics and Values Oral Presentation	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 2, 3, and 4.	88%	Total Calculation: 91% + 88% = 179; 179 ÷ 2 = 89.5%			

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 2: Actual Outcome Calculation Inclusive of All Instruments	Competency 2: Actual Outcome for Competency	Competency 2: Expected Level of Achievement for Competency	Competency 2: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 5 and 6.	95%	Instrument 1: 95% Instrument 2: 95%	95%	90% inclusive of all instruments	☒ Yes ☐ No
Environmental Justice Case Study	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 1, 3, and 5.	95%	Total Calculation: $95\% + 95\% = 190$; $190 \div 2 = 95\%$			

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 3: Actual Outcome Calculation Inclusive of All Instruments	Competency 3: Actual Outcome for Competency	Competency 3: Expected Level of Achievement for Competency	Competency 3: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 7 and 8.	82%	Instrument 1: 82% Instrument 2: 92%	87%	85% inclusive of all instruments	☒ Yes ☐ No
Privilege Paper	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 2, 4, and 6.	92%	Total Calculation: $82\% + 92\% = 174; 174 \div 2 = 87\%$			

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 4: Actual Outcome Calculation Inclusive of All Instruments	Competency 4: Actual Outcome for Competency	Competency 4: Expected Level of Achievement for Competency	Competency 4: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 9 and 10.	83%	Instrument 1: 83% Instrument 2: 86%	84.5%	90% inclusive of all instruments	☐ Yes ☒ No
Literature Review & Evaluation Project	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 1, 2, 3, 4, and 5.	86%	Total Calculation: $83\% + 86\% = 169$; $169 \div 2 = 84.5\%$			

Competency 5: Engage in Policy Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 5: Actual Outcome Calculation Inclusive of All Instruments	Competency 5: Actual Outcome for Competency	Competency 5: Expected Level of Achievement for Competency	Competency 5: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 11 and 12.	95%	Instrument 1: 95% Instrument 2: 84%	89.5%	95% inclusive of all instruments	☐ Yes ☒ No
Policy Brief & Advocacy Simulation	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 6, 7, 8, 9, and 10.	84%	Total Calculation: $95\% + 84\% = 179; 179 \div 2 = 89.5\%$			

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 6: Actual Outcome Calculation Inclusive of All Instruments	Competency 6: Actual Outcome for Competency	Competency 6: Expected Level of Achievement for Competency	Competency 6: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 13 and 14.	90%	Instrument 1: 90% Instrument 2: 80%	85%	85% inclusive of all instruments	☒ Yes ☐ No
Organization Case Study & Informational Interview on Engagement Techniques	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 3, 6, 9, 12, and 15.	80%	Total Calculation: $90\% + 80\% = 170$; $170 \div 2 = 85\%$			

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 7: Actual Outcome Calculation Inclusive of All Instruments	Competency 7: Actual Outcome for Competency	Competency 7: Expected Level of Achievement for Competency	Competency 7: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 15 and 16.	93%	Instrument 1: 93% Instrument 2: 89%	91%	85% inclusive of all instruments	☒ Yes ☐ No
Community Windshield Survey / SWOT Analysis	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 1, 2, 3, 4, and 5.	89%	Total Calculation: Total Calculation: $93\% + 89\% = 182; 182 \div 2 = 91\%$			

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 8: Actual Outcome Calculation Inclusive of All Instruments	Competency 8: Actual Outcome for Competency	Competency 8: Expected Level of Achievement for Competency	Competency 8: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 17 and 18.	84%	Instrument 1: 84% Instrument 2: 88%	86%	85% inclusive of all instruments	☒ Yes ☐ No
Group Role-play on Intervention Techniques	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 6, 7, 8, 9, and 10.	88%	Total Calculation: $84\% + 88\% = 172; 172 \div 2 = 86\%$			

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 9: Actual Outcome Calculation Inclusive of All Instruments	Competency 9: Actual Outcome for Competency	Competency 9: Expected Level of Achievement for Competency	Competency 9: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 19 and 20.	90%	Instrument 1: 90% Instrument 2: 95%	92.5%	85% inclusive of all instruments	☒ Yes ☐ No
Individual or Family Service Delivery Observation	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 4, 8, 11, 14, and 18.	95%	Total Calculation: $90\% + 95\% = 185; 185 \div 2 = 92.5\%$			

Generalist Practice | Student Achievement Assessment Outcomes Aggregate Inclusive of All Program Options

Competency 1: Demonstrate Ethical and Professional Behavior

Competency 1: Actual Outcome for Alexandria, VA	Competency 1: Actual Outcome for Online	Competency 1: Aggregate Actual Outcome Calculation for All Program Options	Competency 1: Actual Outcome (Inclusive of All Program Options)	Competency 1: Expected Level of Achievement (Inclusive of All Program Options)	Competency 1: Met or Exceeded Expected Level of Achievement?
82.5%	89.5%	Alexandria, VA: 82.5% Online: 89.5% Total Calculation: $82.5\% + 89.5\% = 172$; $172 \div 2 = 86\%$	86%	90%	☐ Yes ☒ No

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

Competency 2: Actual Outcome for Alexandria, VA	Competency 2: Actual Outcome for Online	Competency 2: Aggregate Actual Outcome Calculation for All Program Options	Competency 2: Actual Outcome (Inclusive of All Program Options)	Competency 2: Expected Level of Achievement (Inclusive of All Program Options)	Competency 2: Met or Exceeded Expected Level of Achievement?
95%	95%	Alexandria, VA: 95% Online: 95% Total Calculation: $95\% + 95\% = 190$; $190 \div 2 = 95\%$	95%	90%	☒ Yes ☐ No

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

Competency 3: Actual Outcome for Alexandria, VA	Competency 3: Actual Outcome for Online	Competency 3: Aggregate Actual Outcome Calculation for All Program Options	Competency 3: Actual Outcome (Inclusive of All Program Options)	Competency 3: Expected Level of Achievement (Inclusive of All Program Options)	Competency 3: Met or Exceeded Expected Level of Achievement?
85%	87%	Alexandria, VA: 85% Online: 87% Total Calculation: $85\% + 87\% = 172$; $172 \div 2 = 86\%$	86%	85%	☒ Yes ☐ No

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

Competency 4: Actual Outcome for Alexandria, VA	Competency 4: Actual Outcome for Online	Competency 4: Aggregate Actual Outcome Calculation for All Program Options	Competency 4: Actual Outcome (Inclusive of All Program Options)	Competency 4: Expected Level of Achievement (Inclusive of All Program Options)	Competency 4: Met or Exceeded Expected Level of Achievement?
90%	84.5%	Alexandria, VA: 90% Online: 84.5% Total Calculation: $90\% + 84.5\% = 174.5$; $174.5 \div 2 = 87.3\%$	87.3%	90%	☐ Yes ☒ No

Competency 5: Engage in Policy Practice

Competency 5: Actual Outcome for Alexandria, VA	Competency 5: Actual Outcome for Online	Competency 5: Aggregate Actual Outcome Calculation for All Program Options	Competency 5: Actual Outcome (Inclusive of All Program Options)	Competency 5: Expected Level of Achievement (Inclusive of All Program Options)	Competency 5: Met or Exceeded Expected Level of Achievement?
82.5%	89.5%	Alexandria, VA: 82.5% Online: % Total Calculation: $82.5\% + 89.5\% = 172$; $172 \div 2 = 86\%$	86%	95%	☐ Yes ☒ No

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Competency 6: Actual Outcome for Alexandria, VA	Competency 6: Actual Outcome for Online	Competency 6: Aggregate Actual Outcome Calculation for All Program Options	Competency 6: Actual Outcome (Inclusive of All Program Options)	Competency 6: Expected Level of Achievement (Inclusive of All Program Options)	Competency 6: Met or Exceeded Expected Level of Achievement?
85%	85%	Alexandria, VA: 85% Online: 85% Total Calculation: $85\% + 85\% = 170$; $170 \div 2 = 85\%$	85%	85%	☒ Yes ☐ No

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Competency 7: Actual Outcome for Alexandria, VA	Competency 7: Actual Outcome for Online	Competency 7: Aggregate Actual Outcome Calculation for All Program Options	Competency 7: Actual Outcome (Inclusive of All Program Options)	Competency 7: Expected Level of Achievement (Inclusive of All Program Options)	Competency 7: Met or Exceeded Expected Level of Achievement?
85%	91%	Alexandria, VA: 85% Online: 91% Total Calculation: $85\% + 91\% = 176$; $176 \div 2 = 88\%$	88%	85%	☒ Yes ☐ No

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Competency 8: Actual Outcome for Alexandria, VA	Competency 8: Actual Outcome for Online	Competency 8: Aggregate Actual Outcome Calculation for All Program Options	Competency 8: Actual Outcome (Inclusive of All Program Options)	Competency 8: Expected Level of Achievement (Inclusive of All Program Options)	Competency 8: Met or Exceeded Expected Level of Achievement?
87.5%	86%	Alexandria, VA: 87.5% Online: 86% Total Calculation: $87.5\% + 86\% = 173.5$; $173.5 \div 2 = 86.8\%$	86.8%	85%	☒ Yes ☐ No

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Competency 9: Actual Outcome for Alexandria, VA	Competency 9: Actual Outcome for Online	Competency 9: Aggregate Actual Outcome Calculation for All Program Options	Competency 9: Actual Outcome (Inclusive of All Program Options)	Competency 9: Expected Level of Achievement (Inclusive of All Program Options)	Competency 9: Met or Exceeded Expected Level of Achievement?
92.5%	92.5%	Alexandria, VA: 92.5% Online: 92.5% Total Calculation: $92.5\% + 92.5\% = 185$; $185 \div 2 = 92.5\%$	92.5%	85%	☒ Yes ☐ No

Specialized Practice | Student Achievement Assessment Outcomes

Area of Specialized Practice: Clinical Social Work Practice

Sample for One Program Option

Program Option Name: Alexandria, VA

Competency 1: Demonstrate Ethical and Professional Behavior

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 1: Actual Outcome Calculation Inclusive of All Instruments	Competency 1: Actual Outcome for Competency	Competency 1: Expected Level of Achievement for Competency	Competency 1: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 1 and 2.	90%	Instrument 1: 90% Instrument 2: 80%	85%	90% inclusive of all instruments	☐ Yes ☒ No
Capstone Portfolio	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 1, 2, 3, and 4.	80%	Total Calculation: $90\% + 80\% = 170$; $170 \div 2 = 85\%$			

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 2: Actual Outcome Calculation Inclusive of All Instruments	Competency 2: Actual Outcome for Competency	Competency 2: Expected Level of Achievement for Competency	Competency 2: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 3 and 4.	95%	Instrument 1: 95% Instrument 2: 85%	90%	90% inclusive of all instruments	☒ Yes ☐ No
Capstone Portfolio	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 5, 6, 7, and 8.	85%	Total Calculation: $95\% + 85\% = 180$; $180 \div 2 = 90\%$			

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 3: Actual Outcome Calculation Inclusive of All Instruments	Competency 3: Actual Outcome for Competency	Competency 3: Expected Level of Achievement for Competency	Competency 3: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 5 and 6.	87%	Instrument 1: 87% Instrument 2: 90%	88.5%	90% inclusive of all instruments	☐ Yes ☒ No
Capstone Portfolio	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 9, 10, 11, and 12.	90%	Total Calculation: $87\% + 90\% = 177$; $177 \div 2 = 88.5\%$			

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 4: Actual Outcome Calculation Inclusive of All Instruments	Competency 4: Actual Outcome for Competency	Competency 4: Expected Level of Achievement for Competency	Competency 4: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 7 and 8.	90%	Instrument 1: 90% Instrument 2: 80%	85%	90% inclusive of all instruments	☐ Yes ☒ No
Capstone Portfolio	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 13, 14, 15, and 16.	80%	Total Calculation: $90\% + 80\% = 170$; $170 \div 2 = 85\%$			

Competency 5: Engage in Policy Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 5: Actual Outcome Calculation Inclusive of All Instruments	Competency 5: Actual Outcome for Competency	Competency 5: Expected Level of Achievement for Competency	Competency 5: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 9 and 10.	97.5%	Instrument 1: 97.5% Instrument 2: 92.5%	95%	90% inclusive of all instruments	☒ Yes ☐ No
Capstone Portfolio	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 17, 18, 19, and 20.	92.5%	Total Calculation: $97.5\% + 92.5\% = 190$; $190 \div 2 = 95\%$			

Competency 6: Engage with Individuals, Families, and Groups

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 6: Actual Outcome Calculation Inclusive of All Instruments	Competency 6: Actual Outcome for Competency	Competency 6: Expected Level of Achievement for Competency	Competency 6: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 11 and 12.	95%	Instrument 1: 95% Instrument 2: 90%	92.5%	90% inclusive of all instruments	☒ Yes ☐ No
Capstone Portfolio	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 21, 22, 23, and 24.	90%	Total Calculation: $95\% + 90\% = 185$; $185 \div 2 = 92.5\%$			

Competency 7: Assess Individuals, Families, and Groups

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 7: Actual Outcome Calculation Inclusive of All Instruments	Competency 7: Actual Outcome for Competency	Competency 7: Expected Level of Achievement for Competency	Competency 7: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 13 and 14.	95%	Instrument 1: 92.5% Instrument 2: 77.5%	85%	90% inclusive of all instruments	☐ Yes ☒ No
Capstone Portfolio	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 25, 26, 27, and 28.	75%	Total Calculation: $92.5\% + 77.5\% = 170$; $170 \div 2 = 85\%$			

Competency 8: Intervene with Individuals, Families, and Groups

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 8: Actual Outcome Calculation Inclusive of All Instruments	Competency 8: Actual Outcome for Competency	Competency 8: Expected Level of Achievement for Competency	Competency 8: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 15 and 16.	95%	Instrument 1: 95% Instrument 2: 85%	90%	90% inclusive of all instruments	☒ Yes ☐ No
Capstone Portfolio	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 29, 30, 31, and 32.	85%	Total Calculation: $95\% + 85\% = 180$; $180 \div 2 = 90\%$			

Competency 9: Evaluate Practice with Individuals, Families, and Groups

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Competency 9: Actual Outcome Calculation Inclusive of All Instruments	Competency 9: Actual Outcome for Competency	Competency 9: Expected Level of Achievement for Competency	Competency 9: Met or Exceeded Expected Level of Achievement?
Field Evaluation/ Learning Agreement	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 17 and 18.	95%	Instrument 1: 95% Instrument 2: 90%	92.5%	90% inclusive of all instruments	☒ Yes ☐ No
Capstone Portfolio	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 33, 34, 35, and 36.	85%	Total Calculation: $95\% + 90\% = 185$; $185 \div 2 = 92.5\%$			

Specialized Practice | Student Achievement Assessment Outcomes

Outcomes for One Program Option

Area of Specialized Practice: Clinical Social Work Practice

Competency 1: Demonstrate Ethical and Professional Behavior

Competency 1: Actual Outcome for Alexandria, VA	Competency 1: Aggregate Actual Outcome Calculation for All Program Options	Competency 1: Actual Outcome (Inclusive of All Program Options)	Competency 1: Expected Level of Achievement (Inclusive of All Program Options)	Competency 1: Met or Exceeded Expected Level of Achievement?
85%	Alexandria, VA: 85%	85%	90%	☐ Yes ☒ No

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

Competency 2: Actual Outcome for Alexandria, VA	Competency 2: Aggregate Actual Outcome Calculation for All Program Options	Competency 2: Actual Outcome (Inclusive of All Program Options)	Competency 2: Expected Level of Achievement (Inclusive of All Program Options)	Competency 2: Met or Exceeded Expected Level of Achievement?
90%	Alexandria, VA: 90%	90%	90%	☒ Yes ☐ No

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

Competency 3: Actual Outcome for Alexandria, VA	Competency 3: Aggregate Actual Outcome Calculation for All Program Options	Competency 3: Actual Outcome (Inclusive of All Program Options)	Competency 3: Expected Level of Achievement (Inclusive of All Program Options)	Competency 3: Met or Exceeded Expected Level of Achievement?
88.5%	Alexandria, VA: 88.5%	88.5%	90%	☐ Yes ☒ No

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

Competency 4: Actual Outcome for Alexandria, VA	Competency 4: Aggregate Actual Outcome Calculation for All Program Options	Competency 4: Actual Outcome (Inclusive of All Program Options)	Competency 4: Expected Level of Achievement (Inclusive of All Program Options)	Competency 4: Met or Exceeded Expected Level of Achievement?
85%	Alexandria, VA: 85%	85%	90%	☐ Yes ☒ No

Competency 5: Engage in Policy Practice

Competency 5: Actual Outcome for Alexandria, VA	Competency 5: Aggregate Actual Outcome Calculation for All Program Options	Competency 5: Actual Outcome (Inclusive of All Program Options)	Competency 5: Expected Level of Achievement (Inclusive of All Program Options)	Competency 5: Met or Exceeded Expected Level of Achievement?
95%	Alexandria, VA: 95%	95%	90%	☒ Yes ☐ No

Competency 6: Engage with Individuals, Families, and Groups

Competency 6: Actual Outcome for Alexandria, VA	Competency 6: Aggregate Actual Outcome Calculation for All Program Options	Competency 6: Actual Outcome (Inclusive of All Program Options)	Competency 6: Expected Level of Achievement (Inclusive of All Program Options)	Competency 6: Met or Exceeded Expected Level of Achievement?
92.5%	Alexandria, VA: 92.5%	92.5%	90%	☒ Yes ☐ No

Competency 7: Assess Individuals, Families, and Groups

Competency 7: Actual Outcome for Alexandria, VA	Competency 7: Aggregate Actual Outcome Calculation for All Program Options	Competency 7: Actual Outcome (Inclusive of All Program Options)	Competency 7: Expected Level of Achievement (Inclusive of All Program Options)	Competency 7: Met or Exceeded Expected Level of Achievement?
85%	Alexandria, VA: 85%	85%	90%	☐ Yes ☒ No

Competency 8: Intervene with Individuals, Families, and Groups

Competency 8: Actual Outcome for Alexandria, VA	Competency 8: Aggregate Actual Outcome Calculation for All Program Options	Competency 8: Actual Outcome (Inclusive of All Program Options)	Competency 8: Expected Level of Achievement (Inclusive of All Program Options)	Competency 8: Met or Exceeded Expected Level of Achievement?
90%	Alexandria, VA: 90%	90%	90%	☒ Yes ☐ No

Competency 9: Evaluate Practice with Individuals, Families, and Groups

Competency 9: Actual Outcome for Alexandria, VA	Competency 9: Aggregate Actual Outcome Calculation for All Program Options	Competency 9: Actual Outcome (Inclusive of All Program Options)	Competency 9: Expected Level of Achievement (Inclusive of All Program Options)	Competency 9: Met or Exceeded Expected Level of Achievement?
92.5%	Alexandria, VA: 92.5%	92.5%	90%	☒ Yes ☐ No