



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)

Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

**Accreditation Standard 5.0.1(a) | Sample
Form AS 5.0.1(a) | Student Achievement Assessment Plan**

This sample form was developed by CSWE's Department of Social Work Accreditation to model a completed form. Programs input their own content.

Table of Contents

Generalist Practice Student Achievement Assessment Plan	3
Competency 1: Demonstrate Ethical and Professional Behavior.....	3
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	4
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	5
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice.....	6
Competency 5: Engage in Policy Practice	7
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	8
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	9
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities.....	10
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities.....	11
Specialized Practice Student Achievement Assessment Plan	12

Competency 1: Demonstrate Ethical and Professional Behavior.....	12
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	13
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	14
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice.....	15
Competency 5: Engage in Policy Practice	16
Competency 6: Engage with Individuals, Families, and Groups.....	17
Competency 7: Assess Individuals, Families, and Groups.....	18
Competency 8: Intervene with Individuals, Families, and Groups	19
Competency 9: Evaluate Practice with Individuals, Families, and Groups	20

Generalist Practice | Student Achievement Assessment Plan

Competency 1: Demonstrate Ethical and Professional Behavior

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?	Student Assessment Completed By	Level of Assessment	Instrument: Expected Level of Achievement	Competency 1: Expected Level of Achievement
Field Evaluation/ Learning Agreement	Field Instrument	SWK 123: Generalist Field Practicum At the end of generalist practice field practicum	☒ Yes ☐ No	☐ Program Faculty ☒ Field Personnel	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 1, 2, 3, and 4.	90% inclusive of all instruments
Social Work Ethics and Values Oral Presentation	Presentation	SWK 200: Social Work Ethics and Professional Values At the end of the 1 st term of the generalist practice curriculum	☐ Yes ☒ No	☒ Program Faculty ☐ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 2, 3, and 4.	

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?	Student Assessment Completed By	Level of Assessment	Instrument: Expected Level of Achievement	Competency 2: Expected Level of Achievement
Field Evaluation/ Learning Agreement	Field Instrument	SWK 123: Generalist Field Practicum At the end of generalist practice field practicum	☒ Yes ☐ No	☐ Program Faculty ☒ Field Personnel	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 5 and 6.	90% inclusive of all instruments
Environmental Justice Case Study	Presentation	SWK 456: Human Rights and Social Work At the end of the final term of the generalist practice curriculum	☐ Yes ☒ No	☒ Program Faculty ☐ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 1, 3, and 5.	

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?	Student Assessment Completed By	Level of Assessment	Instrument: Expected Level of Achievement	Competency 3: Expected Level of Achievement
Field Evaluation/ Learning Agreement	Field Instrument	SWK 123: Generalist Field Practicum At the end of generalist practice field practicum	☒ Yes ☐ No	☐ Program Faculty ☒ Field Personnel	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 7 and 8.	85% inclusive of all instruments
Privilege Paper	Paper	SWK 456: Anti-racist and Anti-Oppressive Social Work Practice At the end of the 1 st term of the generalist practice curriculum	☐ Yes ☒ No	☒ Program Faculty ☐ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 2, 4, and 6.	

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?	Student Assessment Completed By	Level of Assessment	Instrument: Expected Level of Achievement	Competency 4: Expected Level of Achievement
Field Evaluation/ Learning Agreement	Field Instrument	SWK 123: Generalist Field Practicum At the end of generalist practice field practicum	☒ Yes ☐ No	☐ Program Faculty ☒ Field Personnel	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 9 and 10.	90% inclusive of all instruments
Literature Review & Evaluation Project	Multimedia Group Project	SWK 400: Applied Social Work Research At the end of the 3 rd term (out of 4) of the generalist practice curriculum	☐ Yes ☒ No	☒ Program Faculty ☐ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 1, 2, 3, 4, and 5.	

Competency 5: Engage in Policy Practice

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?	Student Assessment Completed By	Level of Assessment	Instrument: Expected Level of Achievement	Competency 5: Expected Level of Achievement
Field Evaluation/ Learning Agreement	Field Instrument	SWK 123: Generalist Field Practicum At the end of generalist practice field practicum	☒ Yes ☐ No	☐ Program Faculty ☒ Field Personnel	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 11 and 12.	95% of all instruments
Policy Brief & Advocacy Simulation	Paper & Simulation	SWK 356: Social Work Policy Advocacy At the end of the 3 rd term (out of 4) of the generalist practice curriculum	☐ Yes ☒ No	☒ Program Faculty ☐ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 6, 7, 8, 9, and 10.	

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?	Student Assessment Completed By	Level of Assessment	Instrument: Expected Level of Achievement	Competency 6: Expected Level of Achievement
Field Evaluation/ Learning Agreement	Field Instrument	SWK 123: Generalist Field Practicum At the end of generalist practice field practicum	☒ Yes ☐ No	☐ Program Faculty ☒ Field Personnel	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 13 and 14.	85% inclusive of all instruments
Organization Case Study & Informational Interview on Engagement Techniques	Experiential Learning & Presentation	SWK 415: Practice with Organizations At the end of the 2 nd (out of 4) term of the generalist practice curriculum	☐ Yes ☒ No	☒ Program Faculty ☐ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 3, 6, 9, 12, and 15.	

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?	Student Assessment Completed By	Level of Assessment	Instrument: Expected Level of Achievement	Competency 7: Expected Level of Achievement
Field Evaluation/ Learning Agreement	Field Instrument	SWK 123: Generalist Field Practicum At the end of generalist practice field practicum	☒ Yes ☐ No	☐ Program Faculty ☒ Field Personnel	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 15 and 16.	85% inclusive of all instruments
Community Windshield Survey / SWOT Analysis	Observation & Presentation	SWK 420: Practice with Communities At the end of the 2 nd (out of 4) term of the generalist practice curriculum	☐ Yes ☒ No	☒ Program Faculty ☐ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 1, 2, 3, 4, and 5.	

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?	Student Assessment Completed By	Level of Assessment	Instrument: Expected Level of Achievement	Competency 8: Expected Level of Achievement
Field Evaluation/ Learning Agreement	Field Instrument	SWK 123: Generalist Field Practicum At the end of generalist practice field practicum	☒ Yes ☐ No	☐ Program Faculty ☒ Field Personnel	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 17 and 18.	85% inclusive of all instruments
Group Role-play on Intervention Techniques	Role-play & Paper	SWK 410: Practice with Groups At the end of the 3 rd (out of 4) term of the generalist practice curriculum	☐ Yes ☒ No	☒ Program Faculty ☐ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 6, 7, 8, 9, and 10.	

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?	Student Assessment Completed By	Level of Assessment	Instrument: Expected Level of Achievement	Competency 9: Expected Level of Achievement
Field Evaluation/ Learning Agreement	Field Instrument	SWK 123: Generalist Field Practicum At the end of generalist practice field practicum	☒ Yes ☐ No	☐ Program Faculty ☒ Field Personnel	☒ Students are assessed at the behavior level ☐ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 19 and 20.	85% inclusive of all instruments
Individual or Family Service Delivery Observation	Observation & Presentation	SWK 405: Practice with Individuals and Families At the end of the 3 rd term (out of 4) of the generalist practice curriculum	☐ Yes ☒ No	☒ Program Faculty ☐ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 4, 8, 11, 14, and 18.	

Specialized Practice | Student Achievement Assessment Plan

Area of Specialized Practice: Clinical Social Work Practice

Competency 1: Demonstrate Ethical and Professional Behavior

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?	Student Assessment Completed By	Level of Assessment	Instrument: Expected Level of Achievement	Competency 1: Expected Level of Achievement
Field Evaluation/ Learning Agreement	Field Instrument	SWK 523: Specialized Field Practicum At the end of specialized practice field practicum	☒ Yes ☐ No	☐ Program Faculty ☒ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 1 and 2.	90% inclusive of all instruments
Capstone Portfolio	Portfolio & Presentation	SWK 610: Capstone Integrative Seminar At the end of the final term of the specialized practice curriculum	☐ Yes ☒ No	☒ Program Faculty ☐ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 1, 2, 3, and 4.	

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?	Student Assessment Completed By	Level of Assessment	Instrument: Expected Level of Achievement	Competency 2: Expected Level of Achievement
Field Evaluation/ Learning Agreement	Field Instrument	SWK 523: Specialized Field Practicum At the end of specialized practice field practicum	☒ Yes ☐ No	☐ Program Faculty ☐ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 3 and 4.	90% inclusive of all instruments
Capstone Portfolio	Portfolio & Presentation	SWK 610: Capstone Integrative Seminar At the end of the final term of the specialized practice curriculum	☐ Yes ☒ No	☒ Program Faculty ☐ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 5, 6, 7, and 8.	

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?	Student Assessment Completed By	Level of Assessment	Instrument: Expected Level of Achievement	Competency 3: Expected Level of Achievement
Field Evaluation/ Learning Agreement	Field Instrument	SWK 523: Specialized Field Practicum At the end of specialized practice field practicum	☒ Yes ☐ No	☐ Program Faculty ☒ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 5 and 6.	90% inclusive of all instruments
Capstone Portfolio	Portfolio & Presentation	SWK 610: Capstone Integrative Seminar At the end of the final term of the specialized practice curriculum	☐ Yes ☒ No	☒ Program Faculty ☐ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 9, 10, 11, and 12.	

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?	Student Assessment Completed By	Level of Assessment	Instrument: Expected Level of Achievement	Competency 4: Expected Level of Achievement
Field Evaluation/ Learning Agreement	Field Instrument	SWK 523: Specialized Field Practicum At the end of specialized practice field practicum	☒ Yes ☐ No	☐ Program Faculty ☒ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 7 and 8.	90% inclusive of all instruments
Capstone Portfolio	Portfolio & Presentation	SWK 610: Capstone Integrative Seminar At the end of the final term of the specialized practice curriculum of the semester	☐ Yes ☒ No	☒ Program Faculty ☐ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 13, 14, 15, and 16.	

Competency 5: Engage in Policy Practice

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?	Student Assessment Completed By	Level of Assessment	Instrument: Expected Level of Achievement	Competency 5: Expected Level of Achievement
Field Evaluation/ Learning Agreement	Field Instrument	SWK 523: Specialized Field Practicum At the end of specialized practice field practicum	☒ Yes ☐ No	☐ Program Faculty ☒ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 9 and 10.	90% inclusive of all instruments
Capstone Portfolio	Portfolio & Presentation	SWK 610: Capstone Integrative Seminar At the end of the final term of the specialized practice curriculum	☐ Yes ☒ No	☒ Program Faculty ☐ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 17, 18, 19, and 20.	

Competency 6: Engage with Individuals, Families, and Groups

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?	Student Assessment Completed By	Level of Assessment	Instrument: Expected Level of Achievement	Competency 6: Expected Level of Achievement
Field Evaluation/ Learning Agreement	Field Instrument	SWK 523: Specialized Field Practicum At the end of specialized practice field practicum	☒ Yes ☐ No	☐ Program Faculty ☒ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 11 and 12.	90% inclusive of all instruments
Capstone Portfolio	Portfolio & Presentation	SWK 610: Capstone Integrative Seminar At the end of the final term of the specialized practice curriculum	☐ Yes ☒ No	☒ Program Faculty ☐ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 21, 22, 23, and 24.	

Competency 7: Assess Individuals, Families, and Groups

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?	Student Assessment Completed By	Level of Assessment	Instrument: Expected Level of Achievement	Competency 7: Expected Level of Achievement
Field Evaluation/ Learning Agreement	Field Instrument	SWK 523: Specialized Field Practicum At the end of specialized practice field practicum	☒ Yes ☐ No	☐ Program Faculty ☒ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 13 and 14.	90% inclusive of all instruments
Capstone Portfolio	Portfolio & Presentation	SWK 610: Capstone Integrative Seminar At the end of the final term of the specialized practice curriculum	☐ Yes ☒ No	☒ Program Faculty ☐ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 25, 26, 27, and 28.	

Competency 8: Intervene with Individuals, Families, and Groups

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?	Student Assessment Completed By	Level of Assessment	Instrument: Expected Level of Achievement	Competency 8: Expected Level of Achievement
Field Evaluation/ Learning Agreement	Field Instrument	SWK 523: Specialized Field Practicum At the end of specialized practice field practicum	☒ Yes ☐ No	☐ Program Faculty ☒ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 15 and 16.	90% inclusive of all instruments
Capstone Portfolio	Portfolio & Presentation	SWK 610: Capstone Integrative Seminar At the end of the final term of the specialized practice curriculum	☐ Yes ☒ No	☒ Program Faculty ☐ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 29, 30, 31, and 32.	

Competency 9: Evaluate Practice with Individuals, Families, and Groups

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?	Student Assessment Completed By	Level of Assessment	Instrument: Expected Level of Achievement	Competency 9: Expected Level of Achievement
Field Evaluation/ Learning Agreement	Field Instrument	SWK 523: Specialized Field Practicum At the end of specialized practice field practicum	☒ Yes ☐ No	☐ Program Faculty ☒ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on criteria 17 and 18.	90% inclusive of all instruments
Capstone Portfolio	Portfolio & Presentation	SWK 610: Capstone Integrative Seminar At the end of the final term of the specialized practice curriculum	☐ Yes ☒ No	☒ Program Faculty ☐ Field Personnel	☐ Students are assessed at the behavior level ☒ Students are assessed at the competency level	Students must score a minimum of 4 of 5 points on rubric line items 33, 34, 35, and 36.	