



The Commission on Global Social Work Education
Report to the Board of Directors

February 2022

The Commission on Global Social Work Education collaborates with other local and international organizations to promote international programs and projects, and to develop the international dimension of social work curricula. The goals of the Commission on Global Social Work Education are to:

1. Provide leadership to further the international/global agenda of CSWE and social work education
2. Promote the development, and inclusion, of an international dimension in social work curricula
3. Promote resources and global content for quality teaching, learning, and scholarship to prepare graduates for the future of social work practice
4. Provide leadership to the organization in global social work education and research, and collaborate with complementary international organizations
5. Assist in the growth and development of the Katherine A. Kendall Institute for International Social Work Education.

In addition, this Commission works with two Councils and two Committees, which report and work in conjunction to further the goals and priorities of Global Commission. They are:

- The Council on Global Social Issues and
- The Council on Global Learning and Practice
- The Committee on Environmental Justice and
- The Committee on Human Rights

This 2021-2022 report contains summaries and updates on the following CSWE committees:

- The Council on Global Social Work Learning and Practice, and
- The Council on Global Social Issues.
- The Committee on Environmental Justice, and the CSWE Committee on Human Rights.

This report reflects the activities since the last Spring Governance meeting in March 2021 until February 2022. The following is a summary of projects, issues that emerged, updates as well as future considerations. Emphasis is on information that took place outside of Commission Meetings.

Goal 1: Provide leadership to further the international/global agenda of CSWE and social work education.

The Commission on Global Social Work Education used the following strategies to further CSWEs' Goal 1:

- a. Served as an authoritative source of information on the preparation of social workers on issues related to global social work
- b. Collaborated with strategic partners to advance global social work education, human rights and social justice domestically and globally, including Indigenous peoples
- c. Provided thought leadership on critical issues facing global social work education and research
- d. Advocated for social work education and research within the profession and beyond
- e. Supported data informed decision-making regarding the future social work workforce

In addition, the Commission on Global Social Work Education worked with CSWE's Commission on Education Policy to give feedback on Recommendation #5, which was to modify the language of Competency 2 to include global interdependence and technology. The Commission also spent considerable amount of time at the Spring governance meeting to review the proposed EPAS of 2022. We spent time in small groups to review each aspect of the EPAS. The recommendations were as follows:

- The need to recognize global interdependence including social, economic, political, technological, and cultural exclusions, and how these factors may oppress, marginalize, alienate, or create privilege and power.
- To apply and communicate understanding of diversity, equity and inclusion in shaping life experiences in local-global interdependent practice at the micro, mezzo, and macro levels.
- Current and future social workers need to present themselves as learners with cultural humility and engage clients and constituencies as experts of their own experiences.
- To apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.
- Reviewed the current 2022 EPAS and will have some comments and feedback soon.

Goal 2: Promote the development, and inclusion, of an international dimension, in social work curricula

The Commission on Global Social Work Education used the following strategies to further CSWEs' Goal 2:

- Provided curricular global resources that exemplify quality and innovation in social work education
- Promoted research and scholarship that inform local and global practice and build the

science and knowledge base for social work students and educators

- The Chair of the Commission served on the Katherine Kendal Institute Board and posts many of the Global Commissions initiatives on the KAKI website, such as the Social Work Leader Review.

International Social Work Leader Review – Chair Dr. Mahasin Saleh

- Quarterly recognition for leaders with ties to the United States who are also international social work educators or leaders.
- In previous years, we wanted to keep this at the Commission member level for nominations, but this may also be opened up to all CSWE members.
- This is a resource for the classroom and other interested people to recognize leaders.
- It requires a basic biography—similar to Katherine Kendall’s biography on the CSWE website—but longer is fine as well.
- Other modalities such as a video or a blog would allow for a more inspiring and engaging presentation, rather than text-heavy pages.
- Discussion on how we can envision new recognitions in the future
- Perhaps the individual does not need to be deceased
- It does not have to be the end of the individual’s career to be recognized as a “leader of today.”
- The recognition should be in the spirit of social work, however, not everyone has a formal education in social work. How can we make this more inclusive?
- In terms of updates, Lorenzo Shaw-Graham, CSWE Program Associate, and Dr. Mahasin Saleh, Committee chairperson, met recently to discuss updates for the webpage, including featuring authors’ names.
- Lorenzo is working with the CSWE web team to implement the changes, and he also updated the letterhead template for the reviews. During the Committee meeting, members mapped a new timeline plan for the Leader Review preparation and submission for 2022.
- Dr. Nazeen Mayadas’s Review, written by Dr. Ande Nesmith, has recently been published on the website. Dr. Jay Gabbard is currently working on the Review for Dr. Dan Sanders.
- The Review is quarterly, so we will continue to solicit suggestions from the Commissioners for names. Dr. Saleh will send them to Dr. Peter Szto, Katherine Kendall Board Chair, to present to the Board for consideration. The plan is to feature a minimum of four leaders in 2022. Dr. Saleh will continue to provide updates and seek feedback from Commissioners via email and during Spring Governance and APM meetings. Dr. Rebecca Thomas, Global Commission Chairperson, has provided a Review and provides feedback, insight, and support for this project. Dr. Rosemary Barbera, a former Commission member, has volunteered to write another review in 2022.

Presentation at the Connect Session – Chair – Dr. Connie Gunderson

- On November 25, 2021, the Global Commission presented Global Resurgence of Radical Extremism: Implications for Social Work Education and Practice. This presentation was a collaborative effort by Dr. Constance Gunderson, Dr. Golam Mathbor, Dr. Sister

Angela Kim, Dr. Amy Roberts, Dr. Rosemary Barbary, Johny Augustine and Dr. Thomas. Video Producer --Robert Larson.

- The focus of the Connect Session was on a global resurgence of radical extremism, where “organizations and groups of individuals who adhere to strict privileged sets of principles, beliefs, and doctrines propagate hate, and attack, vilify, or malign others because of their nationality, race, religion, ethnicity, sexual orientation or gender identity” has significant implications for social work education and practice. (The Southern Poverty Law Center, n.d.). The objectives of the session were as follows:
 1. Participants would identify radical extremism as an overarching theme for racism, xenophobia, oppression and violence. Participants will recognize how radical extremism is a threat to democratic principles, human rights, pluralism and the rule of law through its authoritarian indoctrination and advocacy of violence.
 2. Participants would describe the global resurgence of radical extremism and understand its impact on social welfare in diverse global cultures, including the United States.
 3. Participants would gain educational and direct practice strategies grounded in social work ethics to combat radical extremism in the United States.

In addition, a video was produced and shared at the APM Connect Session along with the Global Commission members and facilitated by Dr. Golam Mathbor. This video can be used in the classroom. It lends itself to an excellent discussion and can be assessed @ https://drive.google.com/file/d/18uXLSP_6FshCPa9WVDwLqXEjXur3sJiV/view?usp=sharing

The Hokenstad Lecture – Chair Dr. Golam Mathbor

The CSWE’s Global Education Commission initially launched the Hokenstad lecture series in 2007. It is named after M. C. “Terry” Hokenstad, a former CSWE president. This program serves to enhance and complement the work of the Katherine A. Kendall Institute for International Social Work Education (Kendall Institute) and CSWE's Commission on Global Social Work Education by:

- Annually nominating a prominent international social worker to present during the CSWE’s Annual Program Meeting. These nominees are generally non-U.S. based nominees.
- The lecture series are highlighted through presentations at the APM to disseminate knowledge to a large audience. This initiative promotes critical perspectives in global social work education, and integration in practice settings.
- The CSWE Commission on Global Social Work Education reviews all submissions for the The Hokenstad Lecture series using the following criteria:
 - ✓ The **nominee’s accomplishments promoted standards of excellence for international work** that are consistent with the values of social work education, research, and practice.

- ✓ The **nominee has developed innovative international content in social work education** or a related field and has published educational materials for internationalizing the curriculum.
- ✓ The **nominee has demonstrated success with the implementation of programs and initiatives** that facilitated collaboration in the global social work community.
- ✓ The **nominee has advanced theory and practice** for global social work education.
- ✓ The **nominee has demonstrated a connection to the conference theme**. This year main theme "Leading Critical Conversations: Diversity, Equity, and Inclusion."

Using the above rigorous criteria, the committee selects each year's lecturer based on the nominee's body of scholarly work that enhances and complements the work of the Katherine A. Kendall Institute for International Social Work and the work of CSWE's Commission on Global Social Work Education. In 2021, Dr. Tasse's eloquent speech "From Principle to Action: Promoting Equality in Drastically Unequal Societies" emphasized the need for diversity and participation of historically excluded groups in current development initiatives. His lecture focused noting that one of the pillars of the social work profession is the principle of equality. Thus, social workers and social work educators are firmly engaged in the reduction, if not eradication, of inequalities, frequently at the micro level. However, this work most often occurs in the context of societies in which disparities between groups and communities are structurally supported and maintained. This hard reality limits the effectiveness of efforts to make the principle of equality a reality.

This lecture emphasized a novel approach that seeks to overcome these challenges through sustained action at multiple levels within a society, including public and private sectors, community leaders, as well as key actors in the national and international arenas.

The video presentation part of the lecture included transformative experiences currently underway to empower individuals and communities and build capacity on a large scale in the Republic of Congo.

The committee continue to work inviting speakers from the non-represented regions of the world. Members of the committee made several attempts and contacted colleagues both at home and abroad in identifying potential speakers from the Latin American countries (un-represented region) for the year 2021. We will continue our efforts to identify and invite potential Latin American speakers for this lecture series in the future.

Goal 4: Provide leadership to the organization in global social work education and research and collaborate with complementary international organizations

The Commission on Global Social Work Education used the following strategies to further CSWEs' Goal 4:

- Assist faculty members in advancing their academic career
- Develop future leaders and administrators for social work education

The Global Commission's Fulbright Initiative: Chair Dheeshana Jayasundara

This initiative is a collaboration between the Katherine Kendall Institute and the Commission on Global Social Work Education led by Carol Cohen and the Commission. The goals of this initiative are that participants will be able to:

- ✓ Encourage social work educators, students, leaders and scholars to become "Fulbrighters"
- ✓ Promote and support increased Fulbright opportunities for the social work profession
- ✓ Provide mentorship for future social work applicants by Fulbright Alumni
- In 2018, the CSWE Commission on Global Social Work Education initiated meetings with Fulbright organization to collaborate informally: sharing information, consultation, outreach, and providing information through workshops. The future plan is to strengthened efforts and connections with Fulbright as an institution by:
 - ✓ Advocating for social workers as mentors to Fulbright of applicants
 - ✓ Continuing workshops
 - ✓ Creating a resource site with helpful Fulbright information

Partners in International Education Award: Chair Dr. Monique Constance-Higgins

The CSWE Commission on Global Social Work Education was pleased to announce the 17th annual **Partners in International Education (PIE) Award program**, to honor the contributions of:

- Social work faculty members,
- Social work students (BSW, MSW, or PhD), and
- Organizations as partners in advancing education for international social work.

The PIE Awards are given in recognition of conceptual, curricular, and programmatic innovations in education for international social work.

In 2021 the organizational award was presented to the Hartford Public Library the American Place (TAP) division. Established in 2000, the brainchild of Homa Naficy, The American Place (TAP), is a comprehensive and vibrant program for Hartford's immigrants and refugees. TAP has become a magnet for new arrivals seeking immigration information, resources for learning English, and preparing for United States citizenship.

Previously, in 2010, TAP was awarded two major grants, a citizenship education grant from the United States Citizenship and Immigration Services (the only library in the nation to receive such funding), and a National Leadership grant from the Institute of Museum and Library Services designed to promote immigrant civic engagement. These projects have served as a model for other libraries nationally.

In 2021 the Faculty Award was presented to Dr. Robin Mama, Dean of the School of Social Work at Monmouth University, and a full professor. Dr. Mama teaches in the International and

Community Development and serves as the representative of the International Federation of Social Workers to the United Nations in New York City and is the chair of the International Committee for the NASW Nation. She is also on the executive board of the International Organization for Women and Development.

In addition, the committee worked on updating the award message for the website and had extensive planning meetings to increase the nominations from various schools and universities. They also revised and updated the rubric for judging the participants, reviewed each nominee and crafted a summary of the winners for presentation at the CSWE APM awards ceremony.

Special Project Funding Application

The Commission on Global Social Work Education submitted a proposal to promote international study abroad travel. This project aims *to promote international study abroad travel* involving students. The development of the proposed resource toolkit will guide faculty and students on how to successfully fundraise for faculty-led international travel commitments. This toolkit will promote equity in student accessibility to global experiential learning since a lack of funds is one of the major barriers for student participation in international travel engagements. This toolkit will feature practice examples, templates, and other resources necessary to fundraise in order to *create opportunities and resources to advance international experiential learning opportunities* for both faculty and students. Despite not being funded the committee continues to work on this project.

Council on Global Social Issues

The members of the Council on Global & Social Issues (CGSI) have been working on grant proposals, scholarships related to immigrant/ displaced populations, intimate partner violence, minority youth and families in an international context and related presentations. We have also been successful in taking our Special grant funding forward by awarding the funds to student teams and guiding the implementation of their proposals. This project was also aimed at creating future leadership opportunities for students and engaging them in the Council on Global Social Issues. Work is also ongoing in a collaborative proposal submission to the Katherine Kendall Institute.

Goal 1: Provide leadership for the future of social work education.

Strategies

Activities to further this goal and strategies include:

CSWE APM Connect Session: The Council presented a CSWE connect session at the 2021 APM. The presentation was titled: “*COVID’s impact on selected social issues: A global perspective and lessons learned*” co-presented by Drs. Robert Barney, Kala Chakradhar, Caleb Kim, Abha Rai and Lalit Khandare on the following topics.

- Application of a human rights approach to the global COVID-19 pandemic – Dr. R. Barney
- Devastating and disproportionate impacts of Covid-19 crisis on ethnic minority youth – Dr. C. Kim
- Population-sensitive COVID-related transitions: Experiences in teaching and practice – Dr. K. Chakradhar
- COVID-19 and the Wellbeing of Immigrants: What are some of the main challenges? – Dr. A. Rai
- Impact of COVID-19 on Caste, Work, and Descent based minorities – Dr. L. Khandare

Dr Mashura Akilova regularly advises UNICEF and other NGOs on initiatives focused on strengthening social work and social service workforce in the countries of Eurasia and Middle East regions. Her co-edited book *Integrative Social Work Practice with Refugees, Asylum Seekers and Other Forcibly Displaced Persons* will be published this year. She also contributed to three chapters in this book.

- Through her work with UNICEF Europe and Central Asia Regional Office Dr. Akilova contributed her expertise towards developing Basic and Advanced Capacity Building Trainings for Social Workers in 8 countries of Caucasus, Europe, & Central Asia with practicing social workers in the field and integrating the materials to the academic social work curricula in these countries.
- Last year Dr. Akilova also created a Manual for trauma-informed practice for social workers in the Department General of Migration Management in Turkey. This work was

Commissioned by Council of Europe for the project “Migration Component of the CoE/EU Joint Action “Strengthening the Human Rights Protection of migrants and victims of human trafficking in Turkey”

- Dr. Bonita Sharma was nominated by the College for Health, Community and Policy (HCaP), University of Texas at San Antonio for the 2021 President’s Distinguished Achievement Award in Advancing Globalization
- Dr. Lalit Khandare received a Provost’s Junior Faculty Award for Scholarship, Pacific University, 2021 for his research around global and immigrant issues.
- Dr. Abha Rai has been appointed Associate Director, Center for Immigrant and Refugee Accompaniment, Loyola University, Chicago and Member, Research Advisory Council (Lori Lightfoot), Gender-based violence and human trafficking strategic plan implementation (see post here):
- <https://twitter.com/LoyolaChicago/status/1484295680063590415?s=20>
- **Recommendation Appeal to Expand the Diversity dimension:** Council on Global Social Issues, Council on Global Learning and Practice, and Commission on Global Social Work Education submitted a letter of recommendation to expand the dimension of diversity in upcoming EPAS 2022. The recommendation was incorporated in the EPAS draft. This change was relevant for social work profession leadership to keep professional learning and applications contemporary and relevant to the immigrant and diverse population of the USA.

Goal 2: Promote quality teaching, learning, and scholarship to prepare graduates for the future of social work practice.

Strategies:

- a. Provide professional and faculty development opportunities to support social work educators in their roles.
- b. Provide curricular resources that exemplify quality and innovation in social work education.
- c. Support member institutions in developing and maintaining an accredited program.
- d. Promote and ensure educational quality and continuous improvement in accredited social work programs that facilitate the preparation of competent social workers.
- e. Promote research and scholarship that informs practice and builds the science and knowledge base for social work students and educators.

Activities to further this goal and strategies include:

Council members collaborated with the Commission on Global Social work Education and submitted a joint proposal titled “**Virtual Curriculum Guidance Project for BSW/MSW Students to Enhance their Preparedness in Global Social Work Practice**”

to the Katherine Kendall Institute. We plan to resubmit this to the Kendall’s Grant program this year. This proposal and work entailed enhancing cross collaboration & leadership between councils, commissions, and committees.

The purpose of this joint project (KAKI, Commission on Global Social Work Education, & Council on Global Social Issues) is two pronged

1. To utilize current council members' existing international experience and partnerships to create a diverse platform of direct and indirect ways for students and practitioners, to connect and derive mutual knowledge. We will do this through a set of teaching and learning modules and by hosting expert learning sessions.
2. To assist BSW/MSW programs in matching with intergovernmental organizations such as, agencies of the United Nations (e.g. UNICEF, UNDP, UNHCR), international NGOs such as, Amnesty International, International Federation of Red Cross and Red Crescent Societies, United Way, Oxfam, Action Aid to provide them with hands-on experiences in learning about and responding to emerging global social work issues. We will do this through expert learning and simulation sessions.

Multiple partnered publications with a global focus on issues like intimate partner violence, immigration, HIV, menstrual hygiene, minority youth, families.

- Dr. Abha Rai's selected scholarship includes the following
- Murugan, V., Mahapatra, N., & Rai, A. & Leena, R.* (2022). South Asian Women's Organizations: An exploratory study of service provider's perceptions of intimate partner violence related help-seeking among South Asian survivors in the United States. *Journal of Family Violence*. <https://doi.org/10.1007/s10896-021-00354-6> xx
- Rai, A., Choi, Y. J., Yoshihama, M. & Dabby, C. (2022). Help-seeking among battered immigrant Filipina, Indian, and Pakistani women in the United States: Perceived Barriers and Effective Response, *Violence and Victims* 36 (6), doi. 10.1891/VV-D-20-00127
- Rai, A., Choi, Y.J., Cho, S.*, Das, U., & Menon, G. (2021). Intimate partner violence conversations on Twitter during the early days of the COVID-19 pandemic. *Journal of Evidence-Informed Social Work* [https://www.tandfonline.com/doi/full/10.1080/26408066.2021.1964671?src=](https://www.tandfonline.com/doi/full/10.1080/26408066.2021.1964671?src=onli) (online)
- Huslage, M., Rai, A. & Held, M.L. (2021). Building partnerships and trust: Research with vulnerable immigrant communities. *Families in Society*. <https://doi.org/10.1177/10443894211034776> xx
- Saasa, S., & Rai, A., Malazarte, N.M.,* & Yirenya-Tawiah, A.* (2021). Correlates of mental health service utilization among African immigrants. *Journal of Community Psychology*, 49(6),2144-2161. <https://doi.org/10.1002/jcop.22602>xx
- Rai, A., & Choi, Y. J. (2021). Domestic violence victimization among South Asian immigrant men and women in the United States. *Journal of Interpersonal Violence*, <https://doi.org/10.1177%2F08862605211015262>
- Presentations
- Rai, A., Grossman, S., Perkins, N., Saasa, S. (2022, March). Correlates of domestic violence victimization experiences among immigrants in the United States during COVID-19. Oral Presentation. To be presented at the 19th Annual Hawaii International Summit, Honolulu, HI.
- Huslage, M., Rai, A., Held, M., Naseh, M. (2022, January). *Identifying strategies to promote trust and overcome barriers for successful research with immigrant and refugee communities*. Roundtable. Presented at the Society for Social Work and Research

Conference, Washington, DC

Dr. Bonita Sharma's scholarship includes:

- Mengo, C., Sharma, B. B., & Beaujolais, B. (2021). Informal and formal systems of care for women experiencing intimate partner violence in Kenya. *Health Care for Women International*. [if:0.950]
- Sharma, B.B., Small, E. & Nikolova, S.P. (2021). Determinants of STI/HIV stigma and communication management among heterosexual couples in Kenya. *Journal of Applied Communication Research*. DOI: 10.1080/00909882.2021.1979240 [if: 2.855]
- Ingram, R., Sharma, B., & Joe, K. (2021). Menstrual Health During COVID-19: How Water, Sanitation, and Hygiene Can Improve Equity. In *Harvard Medical School Primary Care Review*. (Work Reviewed: Gender, COVID-19, and Menstrual Hygiene Management). <http://info.primarycare.hms.harvard.edu/blog/menstrual-health-hygiene>. Blog.
- Sharma, B.B., Logie, C., Fisher Ingraham, R., and Joe, K. (2021). Gender, COVID-19, and Menstrual Hygiene Management. *The Gender and COVID-19 Working Group*. Policy Brief.
- Dr. Sharma's partnered presentations at the 22nd Biennial conference of the International Consortium for Social development include the following:
- Sharma, B. B., Chakravarty, S., & Mengo, C., Small, E. (2021). Labor Force Participation, Land and Asset Ownership Associated with Women's Power and Experiences of Gender Based Violence in the Sub-Saharan nations of Kenya, Malawi, and Uganda. *22nd Biennial ICSD Conference*, Johannesburg, South Africa (virtual).
- Carbajal, J., & Sharma, B. B. (2021). Women in leadership positions in non-profits in low- middle-income countries. *22nd Biennial ICSD Conference*, Johannesburg, South Africa (virtual).

Dr. Caleb Kim contributed the following scholarship at international conferences last year and this month:

- Kim, C. (2022). Understanding Asian American college students' suicidal behavior: Qualitative study, 8th International Conference on Humanity and Social Sciences (ICHSS 2022), January 5-7, Chiba University, Japan. (Virtual conference)
- Kim, C. (2021). University-Community collaboration for preventing youth violence in dis- advantaged minority communities, 13th United Nations Geneva Forum, 8th Annual International Conference on Inclusive Education and Project Based Learning for Peace and Development, December 13-17, Geneva, Switzerland. (Virtual conference)
- Kim, C. (2021). Ethnic minority youth's perceptions of violence, World Anti-Bullying Forum 2021, November 1-3, Stockholm, Sweden (Virtual conference)
- Kim, C. (2021). Key-note speaker. Challenges of Asian American children during COVID-19 in the USA, The 2nd International Forum for Children's Rights, Korea National Center for the Rights of the Child, July 2-5, Seoul, Korea (Virtual conference)

Dr. Ciji Blue completed DSW dissertation on "The Cross-Cultural Adjustment of Male Military Spouses Relocating Overseas" 7349459100

Dr. Kala Chakradhar co-presented at the following international virtual conferences:

- Chakradhar, K & Butler, L. (2021). Parent cafes to build connections and strengthen families: An empowering experience, International Association of Social Work Groups (IASWG), 2021 Virtual Symposium, June 9-12, 2021.
- Venkataraman, M., Arumugham, P., & Chakradhar, K. (2021). Spirituality and resilience as protective factors to combat stress among social work students, International Resilience Con, 2021, April 11-13, 2021.

Dr. Lalit Khandare presentations and publications around global social work issues.

- Khandare, L. & Garud, P. (2021, August 8). Impact of COVID-19 on Education and Intervention Program with Girls from Slums and Rural Regions. Online Webinar Ambedkar Associate of North America.
- Khandare, L. & Verma, Janhavi (June 26, 2021) Virtual pilot workshop on caste in the UX design and Technology, participants from IT and academic institutes engaged in UX design & technology.
- Khandare, L, Yengde, S. & Brown, K. (March, 18, 2023) Transnational Inequality Seminar, Maurer School of Law, Indiana University Bloomington.
- Eggers, M. & Khandare, L. (2021). Global health education. Encyclopedia of Social Work. National Association of Social Workers Press and Oxford University Press. (Upcoming)
- Brown, K., Khandare, L., Waghury, A., Glenn Dau-Schmidt, (2022). Bostock v Clayton County Game Changer: US Federal Employment Law Now Covers Caste Discrimination Based on Untouchability. *New York University Review of Law & Social Change*, Vol. 46. (Upcoming)

Dr. Mashura Akilova is serving as Primary Investigator (PI), *Central Asian Migration in the United States*. CSSW Dean's Fellowship on Resilience Studies and Co-PI, *Psychosocial needs of non-Syrian refugees in Istanbul, Turkey*

- Added to this are her scholarship contributions which include:

- Marti, Y.M., **Akilova, M.**, A., Carlson, C., Zantaria, A. & Luo, Y. (2021) Application of Social Work in Meeting the SDGs for Children: A Case Study from Abkhazia. *International Social Work*. doi: 10.1177/00208728211001510
- **Akilova M.**, Donovan, A., Miles, B., Phillips, N. & Verdooner E.M. (2021). Theory is not enough! Experiential and project-based approaches to teaching international social work. *Journal of Human Rights and Social Work*. doi:10.1007/s41134-021-00165-1

Conference Presentations

- **Akilova, M.**, Nazarova, D., Nozimova, S., Jurakulova, Z. & Mirzoev, S. (October, 2021). *Fake news' Social Mobilization, gendered and economic impact: Response in post-covid-19 dynamics in Tajikistan*. Central Eurasian Studies Society. Online Conference.
- **Akilova, M.** (April, 2021). *Experiential and Project-based Learning in Forced Migration: Social Work Practice with Displaced Persons*. International Social Work and Development Online Conference 2021

Goal 3: Support the career development of students, faculty members and administrators.

Strategies:

- a. Support student pursuit of social work as a career.
- b. Assist faculty in advancing through their academic career.
- c. Develop future leaders and administrators for social work education.
- d. Advance diversity and broaden the participation of historically underrepresented groups in social work and social work education.

Activities to further this goal and strategies include:

Special Project Funding Proposal. – Led by Dr. L. Khandare, Dr. K. Chakradhar and Dr. A. Rai

The objective of this project is to creatively engage BSW/MSW/PhD/DSW students in developing innovative tools to collect and disseminate educational content on global social issues. Project activities completed were proposal call, review of application materials and announcement of two competition awardee teams (one group of two and one individual winner). Dr. Khandare, Dr. Kala Chakradhar and Dr. Abha Rai are working with students to accomplish their proposed project. These projects also engage faculty from social work programs. The completed projects are expected to be submitted by the end of June this year. Following students are working on two projects:

- Passion Donais, Portland State University - Contextualizing global migration as a social determinant of health within social work
- Autumn Henry and Shea Gleason, Texas Christian University- Teenage mental health around the world. (mentor Dr. Aesha John, Associate Professor, Harris College of Nursing & Health Sciences, Texas Christian University)

Goal 4: Foster a diverse, interconnected, and inclusive community of social work educators.

Strategies:

- a. Provide opportunities for networking and peer-to-peer learning around topics of shared interest.
- b. Provide forums to promote and disseminate research and scholarship that advance social justice, social work and social work education.
- c. Create opportunities for member engagement, volunteer leadership and shared governance.

Activities to further this goal and strategies include:

- Contributions to Other Governance Committees (Committee on Human Rights & Committee on Environmental Justice):
 - Ms. Vivien Villaverde represents the Council on the Environmental Justice Committee and shared updates on committee activities including their book publication and their APM 2021 presentations
 - Drs. Kala Chakradhar and Robert Barney represent the Council on the Committee on Human Rights. The Committee is currently working on presentations for the APM and held a couple of meetings and email communications

Goal 5: Ensure CSWE provides exceptional value to its members and member institutions.

Strategies:

- a. Increase understanding of and engagement in the full array of programs and services CSWE offers its members.
- b. Invest in the systems and infrastructure CSWE needs to support member engagement and data-driven decision making.
- c. Foster an inclusive workplace culture at CSWE that hires, manages, develops and retains talented and diverse employees.

Activities to further this goal and strategies include:

- CGSI is engaged in creating ongoing resources and opportunities that are shared with the larger CSWE membership through CSWE Compass.
- CGSI also encourages CSWE members to engage in their work through connect sessions, mentoring national competition awardees.
- CGSI has reached out to CSWE faculty members to contribute their teaching related resources on global social work education.

We continue to work towards achieving the Council's charge in sync with strategic goals of CSWE. We are exploring possible continued collaborations with other councils and commissions to create meaningful content and resources for the CSWE membership.

Respectfully submitted,
 Lalit Khandare, Chair
 Kala Chakradhar, Co-Chair
 Council on Global Social Issues.

Council of Global Learning and Practice

We are working on a project called “A guide to globalizing social work curricula”

Based on a survey and dissemination via connect sessions and possible publication via CSWE:

- (1) Assess what is being done and is planned at social work programs during COVID
- (2) Collect and share the resources and knowledge for all CSWE members

What we have achieved so far: We applied for the CSWE Special Grant and received the fund \$1250 on 5/18/2021

- a. Leads: Irma and Joyce
- b. Participants: Meirong, Larry, Juan, Eusebius, and Shu

Action plan going forward: At APM, the Council meets to discuss and plan for the following items. We will also adjust the timelines for the tasks.

- (2) Survey and Publication
 - a. Lead: Colleen
 - b. Participants: Meirong, Eusebius, Theresa, Marcus, and Hassan
 - c. First quantitative survey and will include a question about willingness to participate in qualitative portion (second portion of the survey below)
- (3) Second portion on qualitative
 - a. Lead: Priscilla
 - b. Participants: Irma, Juan as needed, Theresa, Marcus, and Hassan
 - c. Interviews with program/school directors and focus groups online

Respectfully submitted,
Joyce Shim, Chair

Committee on Environmental Justice Update

The CSWE Committee on Environmental Justice met three times over the past year to plan, develop, and advocate. We maintain our commitment to educate and mentor others while supporting knowledge development and curriculum expansion.

Committee members facilitated the development of the CSWE Curriculum Guide with the dedication of 55 CSWE members. We continue to share this knowledge and support others in infusing the knowledge across the curriculum

- Council on Social Work Education. (2020). *Curriculum Guide for Environmental Justice*. 2015 EPAS Curricular Guide Resource Series. Alexandria, VA: CSWE. [Development team: Forbes, R., Schmitz, C., Billiot, S., Klemm, T., Lawrence, L., Machado-Escudero, Y., Mason, L.R., Nesmith, A., Prussia, L., Sloan, L., & Villaverde, V.]

We were also active in the development of a comprehensive book linking environmental justice, climate change, community, and nature.

- Nesmith, A.A., Schmitz, C.L., Machado-Escudero, Y., Billiot, S., Forbes, R.A., Powers, M.C.F., Buckhoy, N., Lawrence, L.A., & Sloan, L.M. (Contributor). (2021). *The intersection of environmental justice, climate change, community, and the ecology of life*. New York: Springer.

Committee members were active at the 2021 APM. First, we did a pre-conference training, then a conference presentation, followed by facilitating a dialogue for CSWE on-Demand.

- Nesmith, A., Prussia, L., Sloan, L.M., Forbes, R., & Schmitz, C.L. (2021, November 3). *Integrating environmental justice into the curriculum*. CSWE 2021 Pre-conference Teaching Institute, Orlando, FL.
- Nesmith, A., Gilliam, C., Velez, C., Prussia, L. Forbes, R., & Schmitz, C.L. (2021, November 4-7). *Intersections of racial health disparities and environmental injustice: Implications for social work*. CSWE 2021: Leading Critical Conversations: Racial, Economic, & Environmental Justice, Orlando, FL.
- Forbes, R., Nesmith, A., Prussia, L., & Machado-Escudero, Y. *Environmental justice plenary in practice*. CSWE APM on Demand December 7, 2021. [Facilitated networking session processing themes and exploring ways to apply knowledge gained in the classroom/curriculum and the profession.]

Finally, committee members make themselves available to share their knowledge and mentor others. Rachel Forbes pulled together a range of authors for an edited book on ecosocial work. Bronwyn Cross-Denny edited a book on integrated practice infusing environmental justice. Ande Nesmith has a peer-reviewed chapter in an edited book on shifting paradigms to be more ecocentric.

- Forbes, R. & Smith, K. (Eds.; in press). *Ecosocial work practice*. NASW Press.
- Cross-Denny, B. (Ed.; in press). *Integrated social work practice: Bridging micro, mezzo, and macro level practice*. San Diego, CA: Cognella.
- Nesmith, A. (2022). Rethinking our relationship with the natural world: Shifting from anthropocentric to eco-centric. In Madhanagopal, D. & Nikku, B.R. (Eds), *Social*

Work and Climate Justice: International Perspectives. Routledge.

Future Directions

- We are currently working toward developing a Teaching Institute for the next APM as well as a partnership presentation. We have much in common with the Human Rights Committee and plan to work toward future collaborations with them. In our last two meetings, we have been organizing plans for raising awareness and focus on environmental issues within CSWE. Some of our members are exploring ways to “green” APM in the futures as well.

Respectfully submitted,
Rachel Forbes, Ande Nesmith (Co-Chairs)

Global Commission for Social Work Education
Human Rights Committee
Report to the Board of Directors

The Human Rights Committee provides a forum for social work educators to explore ways in which social work education can be more fully anchored in human rights principles and guided by a human rights paradigm. We believe that the Human Rights Framework can be a powerful tool for educators to address the current health and economic crisis, develop innovative responses to ongoing and new global issues, reckon with our history of racial injustice, and work to eliminate all forms of discrimination.

Goal 1: Work towards a more complete integration of human rights in social work education.

Strategies

- a. Function as a liaison between social work educators working on integrating human rights in different curricular areas
- b. Engage social work educators, practitioners, and advocates in critical thinking discussion and debates on how can the human rights paradigm be better integrated in the social work curriculum across areas of practice.
- c. Raise awareness on emerging local and global issues and implications for a rights-based social work practice.

Activities to further this goal and strategies include:

- Reach out to multiple social work educators and invite them to join this committee, to increase membership and visibility of our work. We added 3 new members this year/
- Increase the number of presentations that address human rights, and promote those sessions to attendees at CSWE's annual program meetings. Topic for this year is highlighting human rights and global advocacy.
- Organize 4-6 regular meetings each year, to explore emerging issues, share best rights-based teaching practices, and discuss and plan further strategies/activities. We organized 4 meetings in 2021-2022, with 2 additional meetings planned for Spring and Summer, for planning APM-related events.
- Consult with and provide feedback to various EPAS revisions, to ensure a consistent inclusion of HR throughout the current educational standards. This year we provided feedback to ongoing EPAS revisions, in response to the call for the new EPAS.

Goal 2: Connect human rights advocates in our host communities to CSWE's Annual Program Meeting.

Strategies

- a. Identify human rights advocates in the local community to an open HR meeting

- b. Invite these advocates to speak on our panel connected to the HR and APM theme

Activities to further this goal and strategies include:

- a. Familiarize ourselves with HR issues that impact the local community of the APM
- b. Network with human rights organizations that are working in the geographical area of the APM

Goal 3: Promote a HR approach to curriculum and program development through other CSWE committees and events.

Strategies

- c. Increase the profile of human rights/rights-based social work at the CSWE Annual Program Meeting
- d. Engage in collaborations with other committees on human rights-related topics.

Activities to further this goal and strategies include:

- Continuing to work closely with the *Journal of Human Rights and Social Work* to establish a human rights agenda in social work education.
- Work on developing human rights workshops and webinars. We currently have three workshop proposals in progress:
 - School Social Work and the Right to Education in the age of COVID
 - Social Work and Forced Migration: Reframing asylum policies in the post-Trump and pandemic era
 - The fundamental human right to choose- Reproductive Rights in Social Work Education
- Organize at least one joint workshop/presentation with another committee on cross-cutting human rights/justice issues. We are currently working with the Committee for Environment Justice on a joint presentation for the 2022 APM, tentatively entitled “Preparing social workers for disaster response within a human rights framework”.

We are honored to continue this work, and thrilled by the fact this year’s theme for the APM will highlight both human rights and global advocacy. We hope that this shift will have an immediate impact on social work education and prioritization of more active engagement of social work students and educators in rights-based advocacy, at a time when rapid changes are calling for better responses, particularly from professions historically framed as leading the change processes. And we will continue to explore and raise awareness on existing best practices in social work education that can contribute to further our goals and prepare students to become rights-based social workers.

Respectfully submitted,

Robin DeLuca-Acconi, Ph.D, LCSW

Marciana L. Popescu, PhD

Co-Chair, [Human Rights Committee](#), Commission on Global Social Work